

# THE **ABC'S** OF LATIN AMERICA: USING THE THEME OF PLACE

## Time Management Calendar

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class: \_\_\_\_\_

- You have **ten full days in class** to work on this project. This should be enough time if you are focused and come prepared. Class time can be spent on research, writing, typing and book assembly. You decide. ***Mrs. Kelly is giving you three days to work on writing your paragraphs.***
- If you are working with a partner, you will need to coordinate who is doing what. This will require planning and organization on your part.
- I will have library books, the iPads and the mobile lab with a printer for the duration of the project. Telling me you have no computer or printer is **NOT** an option. Typing is required.
- Once the ten class periods are up, you will still have a weekend to work on the project on your own. I am available before school, during lunch and ASD. The computers and library books will remain in my room. You determine throughout the project if you need extra time.
- You are responsible for turning in your rubric and Bibliography sheet with the completed project. If you are working with a partner, turn in one Bibliography sheet and one rubric.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
3/8	3/9 Introduce project  <b>HW:</b> Get packet signed and decide on partner or alone	3/10  <b>FIELD TRIP NO CLASS</b>	3/11 -Check signatures -Record partners -Choose a country -Finish South America cards and start brainstorming	3/12 Brainstorming using iPads and library books. <b><u>One characteristic per letter of the alphabet.</u></b>	3/13 Go over South America physical and human cards packet. <b><i>No project work today, unless time for brainstorming.</i></b>	3/14  <b>Over the weekend, you should continue your brainstorming. Ideally, you should have all 26 characteristics by Monday.</b>
3/15  <b>You will have access to iPads and library books in class this week.</b>	3/16 Research. Your goal should be to finish 3-4 notecards today.	3/17 Research. Your goal should be to finish 3-4 notecards today. <b>Bring at least 6 to English tomorrow.</b>	3/18 <b>English – Drafts</b> Research. Your goal should be to finish 3-4 notecards today.	3/19 Research. Your goal should be to finish 3-4 notecards today. <b>Bring at least 6 to English tomorrow.</b>	3/20 <b>English – Drafts</b> Research. Your goal should be to finish 3-4 notecards today. <b>Bring at least 6 to English Monday.</b>	3/21  <b>How are you with your research? You should have just about all 26 note cards done!</b>
3/22  <b>You will have access to iPads, laptops with printer and library books in class this week.</b>	3/23 <b>English - Drafts</b>	3/24	3/25	3/26	3/27	3/28
<div style="border: 2px solid black; padding: 10px;"> <p>This week should be devoted to typing your books, formatting titles and images and completing the “Location” page. You can also continue using class time to research and write drafts. Please keep in mind, these are your last five days in class. You need to decide if you should be doing any work at home or not. You can work during ASD, as well as any morning before school in the library. <b><i>A thumb drive is very important to save your work on, so you have it at home and in the library.</i></b></p> </div>						
3/29	3/30 <b>PROJECT DUE</b> We will be binding the books in class today.					

